INTRODUCTION

Mission

The Naval Postgraduate School was established to serve the advanced educational needs of the Navy. The broad responsibility of the school is reflected in its stated mission:

Increase the combat effectiveness of U.S. and allied armed forces and enhance the security of the U.S.A. through advanced education and research programs focused on the technical, analytical, and managerial tools needed to confront defense related challenges of the future.

To fulfill its mission, the Naval Postgraduate School strives to sustain excellence in the quality of its instructional programs, to be responsive to technological change and innovation in the Navy, and to prepare officers to introduce and utilize future technologies.

The research program at NPS exists to support the primary mission of graduate education. Research at NPS:

- maintains upper division course content and programs at cutting edge;
- challenges students with creative problem solving experiences on DoD relevant issues;
- advances DoN/DoD technology;
- solves warfare problems; and
- attracts and retains quality faculty.

Academic Programs

To meet its educational requirements, the Navy has developed a unique academic institution at the Naval Postgraduate School (NPS) through the use of specially tailored academic programs, and a distinctive organization tying academic disciplines to naval and joint warfighting applications.

NPS is an academic institution whose emphasis is on study and research programs that are relevant to the Navy's interests, as well as the interests of other arms of the Department of Defense (DoD). The programs are designed to accommodate the unique requirements of the military, including requirements for Defense Acquisition, and the Program for Joint Education (PJE).

Curricula at NPS are grouped into three major divisions.

Division of Computer and Information Sciences and Operations

- Computer Science
- Electronic Warfare International
- Information Technology Management
- Information Warfare
- Intelligence Information Management
- Joint C4I Systems

- Modeling, Virtual Environments, and Simulation (MOVES)
- Space Systems Engineering
- Space Systems Operations
- Special Operations/Low Intensity Conflict
- · Undersea Warfare
- Undersea Warfare International

Division of Science and Engineering

- · Aeronautical Engineering
- Aeronautical Engineering-Avionics
- · Applied Mathematics
- Applied Physics
- Electronic Systems Engineering
- Meteorology-Oceanography (METOC)

Division of Operational and Policy Sciences

- Acquisition and Contract Management
- Area Studies
 - · Middle East, Africa, South Asia
 - Far East, Southeast Asia Pacific
 - Western Hemisphere
 - · Russia, Europe, Central Asia
- International Security and Civil Military Relations
- · Combat Systems Science/Technology
- Defense Systems Analysis
- Defense Systems Management International
- Financial Management
- · Leadership Education and Development

- Meteorology
- Naval/Mechanical Engineering
- Oceanography
- · Operational Oceanography
- Test Pilot School Co-Op
- Underwater Acoustics
- Manpower Systems Analysis
- Material Logistics Support Management
- · Operations Analysis
- Operations Logistics
- Regional Intelligence
- Resource Planning and Management for International Defense
- Shore Installation Management
- Strategic Studies
- Systems Acquisition Management
- Systems Inventory Management
- Transportation Management
- Transportaton Logistics Management

The Students

The student body consists of U.S. officers from all branches of the uniformed services, civilian employees of the federal government and military officers and government civilian employees of other countries. Resident degree/subspecialty student population for winter 1999 is shown in Figure 1.

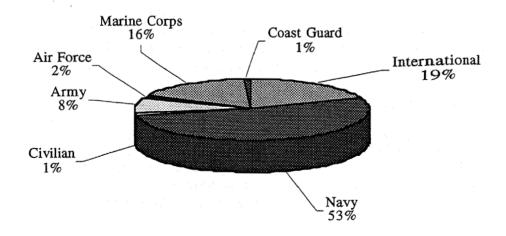


Figure 1. Resident Degree/Subspecialty Student Population for March 1999 (Total Enrollment: 1271)

Academic Degrees

Although the curricula are tailored to address defense requirements, they are developed within the framework of classical academic degrees, meeting the highest academic standards. Each curriculum leads to a master's degree; however, additional study can lead to either an engineer's degree or the doctor's degree. Below is a listing of the degrees offered at NPS:

Master of Arts Degrees

National Security Affairs

Civil-Military Relations and International Security

Master of Science Degrees

Aeronautical Engineering

Applied Mathematics

Applied Physics

Applied Science

Astronautical Engineering

Computer Science

Defense Analysis

Electrical Engineering

Engineering Acoustics

Engineering Science

Human Resource Development

Information Technology Management

International Resource Planning and Management

Management

Materials Science and Engineering

Mechanical Engineering

Meteorology

Meteorology and Physical Oceanography

Modeling, Virtual Environments, and Simulation

Operations Research

Physical Oceanography

Physics

Software Engineering

Space Systems Operations

Systems Engineering

Systems Technology

Engineer Degrees

Aeronautical and Astronautical Engineer

Electrical Engineer

Mechanical Engineer

Doctor of Philosophy

Aeronautical and Astronautical Engineering

Applied Mathematics

Applied Physics

Computer Science

Electrical Engineering

Engineering Acoustics

Mechanical Engineering

Meteorology

Operations Research

Physical Oceanography

Physics

Doctor of Engineering

Aeronautical and Astronautical Engineering

Engineering Acoustics

Mechanical Engineering

There were 133 degrees conferred in March 1999. Figure 2 indicates the distribution of degree type; Figure 3 indicates the degree conferred.

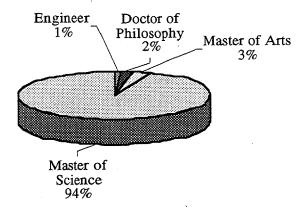


Figure 2. Types of Degrees Conferred in March 1999 (133 Graduates)

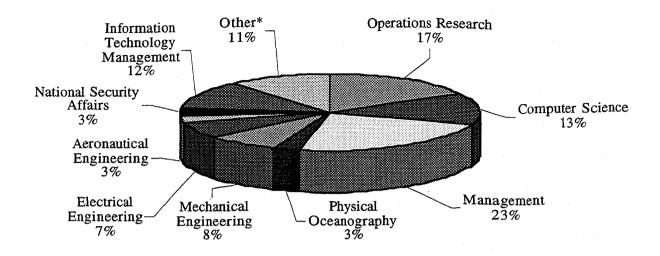


Figure 3. Distribution of Degrees Conferred in March 1999 (133 Graduates)

Thesis

The thesis is the capstone achievement of the student's academic endeavor at NPS. Thesis topics address issues from the current needs of the Fleet and Joint Forces to the science and technology that is required to sustain long-term superiority of the Navy/DoD.

Students, with their faculty advisors, provide a very unique capability within the DoD for addressing warfighting problems. This capability is especially important at the present time when technology in general, and information operations in particular, are changing rapidly. Our officers must be able to think innovatively and have the knowledge and skills that will let them apply technologies that are rapidly being developed in both the commercial and military sectors. Their unique knowledge of the operations, when combined with a challenging thesis project which requires them to apply their focused graduate education, is one of the most effective methods for both solving Fleet/Joint Force problems and instilling the life-long capability for applying basic principles to the creative solution of complex problems.

^{*} Applied Physics (1); Defense Analysis (1); Leadership and Human Resource Development (2); Meteorology and Physical Oceanography (2); Modeling Virtual Environments and Simulation (2); Physics (2); Software Engineering (1); Space Systems Operations (1); and Systems Engineering (3).